

Worksheet 2: Inquiry - Source: Me

My question from Step 1: *How can I* _____?

There are four possible sources of information for Step 2; my own experience is one. Aim to inquire into at least three of them.

A. What **has** worked for me in the past?

How do I know this has worked?
What assumptions am I making?

B. What **hasn't** worked for me in the past?

How do I know this has not worked?
What assumptions am I making?

C. What relevant information do I have from diagnostic testing?

What information do I need from diagnostic testing?

D. Summary of Findings:

Worksheet 2: Inquiry - Source: Other People

My question from Step 1: *How can I* _____?

There are four possible sources of information for Step 2; other people (including other n=1 experimenters) are one. Aim to inquire into at least three different sources.

A .

Individual's name who tried to address this challenge in the past	What has worked for this person?	What hasn't worked for this person?	How do I know this has or has not worked? What assumptions have been made?
I.			
II.			
III.			

B . Does other people's experience support a specific approach to your n=1 experiment?

yes no not sure

Consider: use the checklist for n=1 reporting when assessing the validity of other people's n=1 experiments.

C . Summary of Findings:

Worksheet 2: Inquiry - Source: Subject Matter Experts

My question from Step 1: *How can I* _____?

There are four possible sources of information for Step 2; subject matter experts are one. Aim to inquire into at least three different sources.

A . Who is considered a trustworthy subject matter expert in this area?

B . Source of person's expertise (check all that apply)

C . Why do I trust this person's expertise?

	PERSONAL EXPERIENCE	PROFESSIONAL EXPERIENCE	EDUCATION	SCIENTIFIC	TRADITION / CULTURE	I AM NOT SURE	
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

D . What do the experts recommend?

E . Do the experts agree with each other?

yes no not sure

If not, why not?

F . Summary of Findings:

Worksheet 2: Inquiry - Source: Scientific Research

My question from Step 1: *How can I* _____?

There are four possible sources of information for Step 2; scientific research is one. Aim to inquire into at least three of them.

A .

Research paper name: _____ Year: _____

Summary of Findings:

Research paper name: _____ Year: _____

Summary of Findings:

Research paper name: _____ Year: _____

Summary of Findings:

Research paper name: _____ Year: _____

Summary of Findings:

B . Does the research support one approach to your n=1 experiment? yes no not sure

C . Summary of Findings: